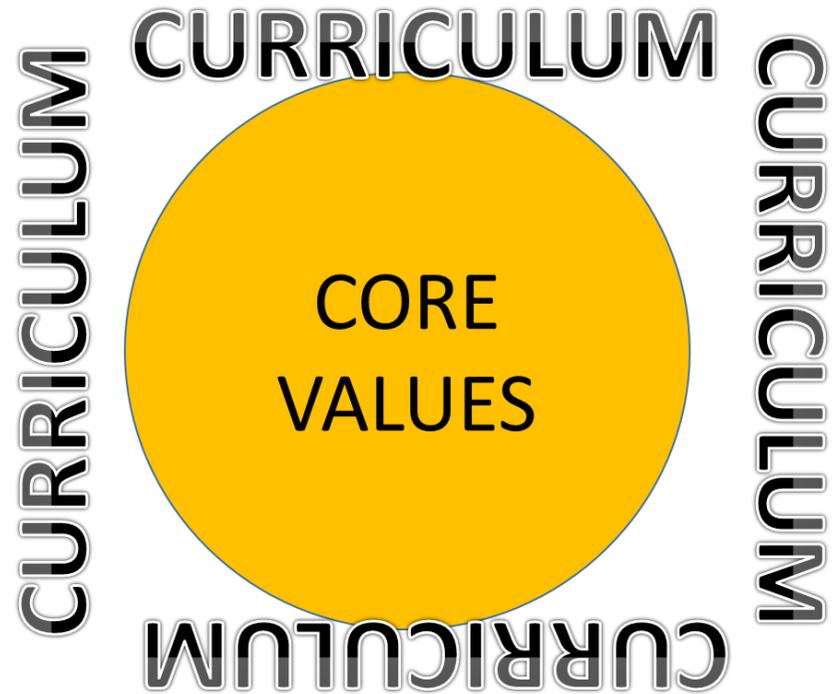


# Year 8 Grade Descriptors

## HISTORY



## EMERGING

<b>Topic</b>	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.	Explain and analyse historical events and periods studied using second-order historical concepts. a. Cause/consequence b. Change/continuity c. Similarity/difference d. Significance
<b>Descriptor</b>	<p>I can explain key events or actions of personalities and how they impact upon society.</p> <p>I can show a developed understanding that different time periods exist, and can start to place events into chronological order.</p> <p>I can make links within the topic.</p>	<p>a. I can give several reasons for some of the causes of events and can explain some of the consequences.</p> <p>b. I can explain examples of things that have stayed the same in a period of history and things that have changed.</p> <p>c. I can suggest reasons why things are similar and different between time periods.</p> <p>d. I can use criteria to explain the significance of events in the past and show the impact in context.</p>

<b>Topic</b>	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
<b>Descriptor</b>	<p>I can explain inferences using accurate factual information.</p> <p>I can use nature, origin and purpose to judge utility and reliability.</p> <p>I can use information from sources to make a complex conclusion to a question.</p>	I can explain reasons why the past has been viewed differently and assess accuracy.

## DEVELOPING

Topic	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.	<p style="text-align: center;">Explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>a. Cause/consequence b. Change/continuity c. Similarity/difference d. Significance</p>
Descriptor	<p>I can analyse the impact of personalities and events, as well as make links between key features using historical knowledge.</p> <p>I can show a developed understanding that different time periods exist, and can accurately place events into chronological order.</p> <p>I can bring in knowledge from other time periods.</p>	<p>a. I can explain that there are different causes for an event and can state the short-term and long-term consequences and place them into historical context.</p> <p>b. I can explain how the extent of change and continuity varies between periods and give reasons.</p> <p>c. I can explain why there are similarities and differences between time periods.</p> <p>d. I can use criteria to explain the significance of events in the past and explain the extent of their impact.</p>

Topic	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
Descriptor	<p>I can use contextual knowledge about the period and the NOP to support a judgement on reliability and utility.</p> <p>I can use contextual knowledge to compare with the source and come to a simple judgement about accuracy.</p>	I can use contextual knowledge to analyse how this has influenced historians' views.

# SECURE

Topic	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.	Explain and analyse historical events and periods studied using second-order historical concepts. a. Cause/consequence b. Change/continuity c. Similarity/difference d. Significance
Descriptor	I can evaluate the impact of key events and personalities using historical knowledge, and make comparisons with other historical events.  I can show a developed understanding that different time periods exist, and can accurately place events into chronological order.  I can make detailed links between different periods of study.	a. I can evaluate the different causes of an event and can make links between them in order to make a judgement on importance. b. I can evaluate the extent of change and continuity and analyse the importance by placing into context. c. I can use contextual knowledge to analyse similarities and differences between time periods. d. I can analyse significance using criteria to make links with short and long term impact.

Topic	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
Descriptor	I can use contextual knowledge and evaluate NOP, to analyse a range of sources and make comparisons to usefulness to historians.  I can use contextual knowledge to analyse in detail how and why a source may be accurate	I can evaluate the accuracy of historians' views and use them to develop my own opinion.

# MASTERY

Topic	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.	<p style="text-align: center;">Explain and analyse historical events and periods studied using second-order historical concepts.</p> <ul style="list-style-type: none"> <li>a. Cause/consequence</li> <li>b. Change/continuity</li> <li>c. Similarity/difference</li> <li>d. Significance</li> </ul>
Descriptor	<p>I am beginning to justify my evaluations of the impact of key events and personalities using historical knowledge, and make comparisons with other historical events.</p> <p>I can show a developed understanding that different time periods exist, and can accurately place events into chronological order.</p> <p>I can make detailed links between different periods of study.</p>	<ul style="list-style-type: none"> <li>a. I am beginning to give detailed evaluation of the causes of an event and am beginning to make links between them by placing them into context.</li> <li>b. I can weigh up evidence and begin to evaluate why things changed or stayed the same and the impact it has on people in context.</li> <li>c. I can evaluate the extent of similarities and differences by placing them in context.</li> <li>d. I can use evidence to begin to evaluate the significance of an event and the impact on different periods.</li> </ul>

Topic	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
Descriptor	<p>I can explain how contextual knowledge and NOP shapes a source and begin to justify evaluations on utility.</p> <p>I can explain how contextual knowledge shapes a source and begin to justify evaluations on accuracy.</p>	I can analyse a range of historical interpretations of past events and people, and can formulate my own judgement of these.

## EXCEPTIONAL PERFORMANCE

Topic	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.	<p style="text-align: center;">Explain and analyse historical events and periods studied using second-order historical concepts.</p> <ul style="list-style-type: none"> <li>a. Cause/consequence</li> <li>b. Change/continuity</li> <li>c. Similarity/difference</li> <li>d. Significance</li> </ul>
Descriptor	<p>I justify my evaluations of the impact of key events and personalities using historical knowledge, and make comparisons with other historical events.</p> <p>I can show a developed understanding that different time periods exist, and can accurately place events into chronological order.</p> <p>I can make detailed and accurate links between different periods of study.</p>	<ul style="list-style-type: none"> <li>a. I can give detailed evaluation of the causes of an event and can make links between them by placing them into context.</li> <li>b. I can weigh up evidence to evaluate why things changed or stayed the same and the impact it has on people in context.</li> <li>c. I can evaluate the extent of similarities and differences by placing them in context/</li> <li>d. I can use evidence to evaluate effectively the significance of an event and the impact on different periods.</li> </ul>

Topic	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
Descriptor	<p>I can explain how contextual knowledge and NOP shapes a source and justify evaluations on utility.</p> <p>I can explain how contextual knowledge shapes a source and justify evaluations on accuracy.</p>	I can evaluate a range of historical interpretations of past events and people, and can formulate my own judgement of these.