



A Message from our Executive Principal

Dear Parent/Guardian

It almost seems impossible that we are breaking up for Christmas. It does not seem like a year has passed, but we have gone through two seasons since we had to go into nationwide lockdown in March, so for it now to be December, just does not seem possible.

I know the last few weeks have been difficult as we have had 13 positive Covid-19 cases across the school, which have shut some bubbles and required individual groups of students to self-isolate. We have also had to close one bubble, partly due to a positive case and partly due to staffing, as so many staff under the NHS Track and Trace app were notified on Sunday 6th December, to self-isolate for varying lengths of days.

We would like to **thank you** for your **continued support** and I know that some parents/guardians and students are very anxious and have called for the school to be closed. However, we cannot do that as, for some students, school is a **safe** and **warm** place to come to, where they know they will be fed and they know they can be safe and do not have to fear what is going to happen.

It is for these reasons that we will have not taken up the DFE's offer of closing the school on Friday 18th December for an Inset day, as we wanted to be able to offer those students who need us, the opportunity to come into school for half a day and have a hot lunch.

We will also still be delivering lessons right up to 11.20am on the Friday, after which students will return to their form groups, to celebrate the **last day of term, Christmas** and their many **achievements**.

You will be aware the Government announced a **mass testing programme** for secondary schools yesterday. We do not have all the details but, when we do, we will share these with you. We have sent a letter home this week from Central Bedfordshire Council regarding **testing** that is now **available** for all students and families, which I hope you have found useful. It also enables you to get testing kits sent to your home.

I would like to say congratulations **Connor Burns-Kidd** and **Harry Moore** for being runners up in the **Into Film Review 500 Competition**. Their project took a lot of **time** and **effort** and it is **excellent** that they have been recognised for this.

I would also like to **congratulate** the three budding cooks, Year 10 student, **Katie Brown**, and **Callum Banks** and **Thomas Dawes**, both in Year 7, who won our monthly challenge set by Mrs Beavor. I know that Mrs Beavor was spoilt for choice and found it really hard to narrow down the winners - so a huge congratulations to all the students who took part and I look forward to the creations for the next challenge, which I believe is **Christmas biscuits!**

It was lovely last week to **award** even more **Bronze Achievement Awards** to students who have achieved over a 100 commendation points. The following students were invited to **hot chocolate** to be presented with their bronze badge and certificate:

Logan Peckham, Jack Caldwell, Anna Hetherington, Jarda Harmerth and **Pippa Wells**—a very big **well done** to you all!



Sandy Spotlight

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Issue 5, 14th December 2020

If you have not considered purchasing our **charity Christmas CD** in aid of **St John's Hospice** (£5 donation payable via ParentPay), and is a joint venture between our two federation schools (Sandy Secondary School and Moggerhanger Primary School) I would **highly recommend** it. It contains the essence of Christmas but, more importantly, it supports a wonderful local charity that does such great work with individuals and families, and they really do need that **extra support** at the most difficult time.

The staff here are also continuing to **raise money** for **St John's Hospice**. We have recently had a **staff breakfast**, followed on another day by a most delicious **lunch**, as well as a **Christmas Jumper Day** last Friday as well as various raffles. We will continue to do this for the rest of the academic year, as St John's Hospice is our staff's **chosen charity** of the year.

Over the last couple of weeks, our **Sixth Form** students have also been **raising funds** to buy **Christmas gifts** for two of the larger care homes in Sandy. They **bought** all the **presents themselves**, as well as wrapped and delivered them to the **care homes** to distribute in time for Christmas. Our students have been **amazing** and they wanted to let the older generation in Sandy know that we, as a school, **care** about them, especially during these **difficult times**.

If you need any **help** or **support** please do get in touch with us. We may not be able to help you immediately, but we will be able to signpost you to an individual, or organisation that can. Our parentcontact@sandysecondaryschool email address,

and text/emails from our communications company, will be monitored over the Christmas holidays. Replies may not be immediate, but they will be responded to.

We know that this time of year can be very stressful and lonely for many and this year it may feel even worse, but please remember there are organisations that can help and one of them is the **Need Project**.

Our school community, over the last three weeks, has been being collecting for a **Reverse Advent Calendar**. We asked staff and students to bring in food and drink that the Need Project can **distribute** to **local children** and **families** as treats over Christmas. We wanted to let the local community know that we are thinking of all of them and wish them all a Happy Christmas and hope that these small gifts show them that we care. **Being kind** to each other is **essential** and is the only way we can all get through this time together.

I would like to say a massive **thank you** to our students, as they have shown how **flexible** and **resilient** they are as young people, as well as demonstrating how **kind** and **considerate** they can be in these very difficult times.

I also have to say a massive **thank you** to the **staff**, who always go **above** and **beyond** for the students and have continued to do this, even with so many restrictions in place.

We would like to thank you again for all your continued support, and would like to wish you all a very **happy** and **safe Christmas**.

Miss K Hayward
Executive Principal



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Year 12/13 Awards Lunch

We were delighted to welcome our students in Years 12 and 13 for a socially-distanced Awards Lunch last month. We asked them to “dress to impress” and they certainly did not let us down. We were able to share their successes and achievements from the last two years, and as always, their behaviour was impeccable. Below is a small example of the wonderful afternoon we all had. Thank you, also, to the many staff who attended to join the celebrations, and to Innovate, for their wonderful food.





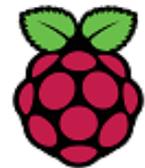
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The Raspberry Pi Foundation



The **Raspberry Pi Foundation team** has created a free **Learn at Home** initiative to support young people, and parents. This includes **200+ online step-by-step coding projects** for children age 6 and above, including projects focused on wellbeing and protecting the planet.

Every Wednesday their team of educators host a digital making live stream to inspire and teach young people about getting creative with technology.

The team is also running an exciting space challenge, **Astro Pi Mission Zero** in partnership with the European Space Agency, which gives under-15s the opportunity to send a message to the International Space Station!

If you are interested in any of the projects above, please use the links below to find out more:

[Learn at Home](#)

[Astro Pi Mission Zero](#)



Inter-House Baking Competition

It has been amazing seeing all of the work produced by the talented baking students at Sandy Secondary School! I was so impressed to see so many fantastic and interesting sausage roll entries. All who entered should be very proud. There were 23 entries this month, so that's 23 students who have earned achievement points for making something at home—well done, everyone !!

The winners are....

1st _ Thomas Dawes 7C2

2nd _ Callum Banks 7D2

3rd _ Katie Brown 10D2



This month you will find an exciting opportunity in this month's virtual baking challenge: a dozen **Christmas biscuits!** This is all done at home and then photos are submitted via Google Classroom. And the best part...you get to **eat** your entry afterwards!

This is an easy way to earn 20 achievement points, earn a chance to win a voucher and bragging rights!

Please read through the inter-house baking competition overview for the full rules as well as the details of this month's competition- Challenge 3.



Everyone can access the details for the competition either through Edulink (I put it on as homework so that everyone can access) or you can log into your SSS Google mail with the code h6n2lxx to access the Google classroom.

Happy baking and good luck!





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Into Film Review 500 Competition !



POKEMON: DETECTIVE PIKACHU

Member rating ★★★★★ 145 reviews

The world of Pokémon is brought to life as a wise-cracking creature aids a young man's search for his missing father.

Certificate 🟡 Duration 104 mins

Review by Harry, 14 1 reviews

“A great animated film.”

★★★★★ 4 stars 30 Nov 2020

When I originally watched this film in the cinema, I of course thought it was brilliant, the animation (even if it can be creepy at time) is amazing, the story was ok and the world was very convincing. To start I'll first talk about the world building, it's incredible, the city in which the city is set is a mish-mash of many of landmarks in one mega-city. The visuals help with this immersion, making the creatures look almost real but still on the edge of the uncanny valley so still not perfect. The audio (while me not being an expert in audio) is also good with a great soundtrack to accompany the action. Due to all of this world building you can see the world being a real place and I feel that's a major quality that some films lack. You get very invested in the characters, feeling bad when something goes wrong for them and happy for the classic happy ending. Overall I think this is a good movie! It's not perfect but the story beats are good but it may be confusing if you have never heard of pokémon or the canon/lore surrounding it.

During a **Year 9 Creative Media** lesson this term, students were asked to write a review of a film of their choice and post it on the Into Film website where they were entered into the Review 500 Competition. All submissions were judged alongside other reviews from across the UK by the Into Film Team.

Congratulations to **Connor Burns-Kidd** and **Harry Moore** who were both chosen as competitions runners up for their reviews of *Moana* and *Detective Pikachu*. As runners up both students received a certificate and a £10 Amazon voucher for their work and will be entered into a grand draw for a special annual prize.

What's more, their entry will be uploaded onto IMDb, the world's most popular and authoritative source for movie content, where their review will sit alongside professional film critics from around the world. **Well done, Connor and Harry!!**

If you have any questions regarding Review 500 and would like to be entered into the next competition, please do not hesitate to contact me on

tmoncrieff@sandysecondaryschool.com



MOANA

Member rating ★★★★★ 498 reviews

A courageous teenage girl follows in the footsteps of her ancestors in sailing across the Oceanic seas, accompanied by a demi-god called...

Certificate 🟡 Duration 103 mins

Review by Connor, 13 2 reviews

“A family favourite!”

★★★★★ 4 stars 30 Nov 2020

Moana is a great family film for those families who are sitting on the couch looking for a good movie to watch. The film includes catchy songs and jokes and is good fun to watch with the whole family as it also includes some heavier topics for the adults. The film also includes a good story plot as you follow a young girl who sets sail to save all life from a dark force which has occurred due to a great treasure which had been stolen from a demi-god so Moana teams up with the demi-god to find the artefact and save life.



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Parent/Guardian Focus

Mr Meehan, Mrs Hallett and I will be undertaking some work this year to celebrate diversity and to raise awareness of different issues affecting people regarding race, gender, sexuality and disability.

We will also be supporting the school in applying for a **Stonewall** Award. Stonewall are a fantastic charity who work to support the rights of people from the LGBTQ+ community. As part of our work, we would like to recruit a team of **Equality Ambassadors**—students across different year groups who are passionate about celebrating and supporting the things that make people unique.

Please see the information below about how to apply to become an Equality Ambassador.

Mrs Quinn

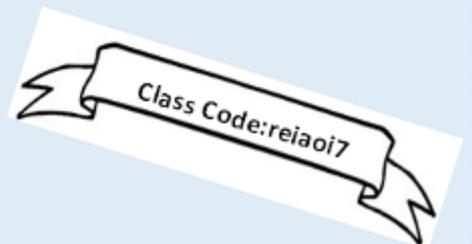


Are you passionate about raising awareness of issues surrounding race, gender, sexuality and disability? Would you like to have a voice for people from those communities in our school? If this sounds like you, then apply to become one of our **Equality Ambassadors**! As an Equality Ambassador, you will work with **Mrs Quinn, Mrs Hallett and Mr Meehan** to celebrate people from a range of different backgrounds and to raise awareness of the issues affecting them.

For more information and to apply: Join our Google classroom and complete the application task.

Task: Write a 500 word essay about someone who inspires you from one of these communities!

Deadline: Friday 18th December 2020.





Information from Central Bedfordshire Council

Central
Bedfordshire

Are you struggling to cope?

Advice and support are available, so please ask for help.

The Coronavirus pandemic is tough on all of us. It can be especially hard for people living on their own and people who cannot get out and about as much as others.

Help with getting food

The easiest way to get food without visiting a shop is to order online for delivery. Perhaps you can ask family and friends to help you to do this if you are unsure.

If you already have a priority delivery slot, that will continue; you don't need to do anything further.

If someone else is going to the shops for you, most major supermarkets have ways you can pay for your shopping, such as e-vouchers or gift cards. You can buy these online and the person shopping for you can use them in store. To find out about payment options, visit your supermarket's website.

If you don't have anyone who can help you with your shopping, contact your local Good Neighbour Scheme or local volunteer scheme for help (see below).

Help with medicine

In the first instance, ask a friend, family member, carer to collect your medicines for you. If no-one else is available to collect your medicines, contact your local Good Neighbour Scheme for help (see below).

Good Neighbour and local volunteer schemes

We have a network of volunteer-led groups and local Good Neighbour Schemes, who might be able to assist you with shopping, collecting medication and checking that you are OK.

You can contact them directly at gns@bedsrcc.org.uk or call 01234 838771.

You can also locate other volunteer schemes that cover your area at www.cvsbeds.org.uk or contact Advice Central (see contact details opposite).

Help if you are self-isolating

Making sure those who have COVID-19 (and those who have been in close contact with them) can self-isolate is one of our most powerful tools for controlling the spread of coronavirus.

Self-isolating, where friends and family or delivery services bring supplies to your door, helps prevent your family, friends and community from catching the virus, as well as helping to protect the NHS.

The government has introduced a new grant to support people in work on low incomes to self-isolate. You may be able to claim a £500 lump sum payment if you cannot work from home and are required to self-isolate.

For more information visit www.centralbedfordshire.gov.uk/self-isolation-payments

Financial advice and support

- **Department for Work and Pensions** - www.understandinguniversalcredit.gov.uk/employment-and-benefits-support/#east
- **Advice Central** – www.advicecentral.org.uk or call 0300 303 6666
- **Citizens Advice (Dunstable)** - www.dunstablecab.org.uk or call 01582 670003 or 07367 457 834
- **Citizens Advice (Mid Bedfordshire)** - www.midbedscab.org.uk or call 01525 402742, 01525 841217 and 01767 601368
- **Citizens Advice (Leighton Linlade)** - www.leightonlinladecab.org.uk or call 01525 373878
- **Bedford Credit Union** - www.bedfordcreditunion.org.uk or call 01234 346352
- **Money Matters Credit Union (Luton)** - www.mmcu.co.uk or call 01582 666877



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Food banks

- **Biggleswade Baptist Church** – www.bbchurch.org.uk or call 01767 312667
- **Preen (Biggleswade)** - www.facebook.com/PreenCIC or call 01767 600332
- **Dunstable Foodbank** – www.dunstable.foodbank.org.uk or call 07874 200056
- **Leighton Linlade Community Foodbank** - www.llhsblackhorse.org.uk or call 01525 381129

Looking after yourself

The pandemic is a worrying time and it is natural to feel overwhelmed. You may feel lonely, low, worried, anxious, or be concerned about your health or that of those close to you. These are all common reactions to the difficult situation we face.

The NHS website Every Mind Matters has lots of advice, tips and guides on how to deal with stress and anxiety. www.nhs.uk/oneyou/every-mind-matters

Tips for looking after your mental health

- **Stay connected** – keep in touch with your friends and family by phone and video call if you cannot meet them
- **Be active** – physical health can have a big impact on how you feel. Simply going for a walk can help lift your mood.
- **Get your sleep** – good quality sleep makes a big difference to how you feel mentally and physically
- **Focus on the present** – try not to worry about what might happen in the future, focusing on the present can help manage your feelings
- **Help others** – helping someone else can help you as well as them, it can give you focus and purpose

Need help right now?

There is always someone you can talk to. The following websites and helplines may be helpful to you.

- **NHS** – call 111
- **Samaritans** – www.samaritans.org or call 116 123
- **MIND** – www.mind-blmk.org.uk or call 0300 330 0648
- **Bedfordshire Wellbeing Service** - <https://bedfordshirewellbeing.nhs.uk> or call 01234 880400
- **Shout Crisis** (text line) – text Shout to 85258
- **Silverline** (older people helpline) – call 0800 470 8090
- **Calm** (for men) – www.thecalmzone.net or call 0800 585858
- **Child and Adolescent Mental Health Support (CSMHS)** – <https://camhs.elft.nhs.uk> or call 01234 310800 (north) or 01234 893300 / 01234 893301 (South)
- **CHUMS** (children and young people) – <http://chums.uk.com> or call 01525 863924
- **Kooth** - www.kooth.com
- **National Domestic Abuse Helpline** 0808 2000 247. If you suspect domestic abuse and don't want to reveal your identity, call CrimeStoppers on 0800 555 111 or complete an online form at <https://crimestoppers-uk.org/domesticabuse>
- Information and support for carers is available from **Carers in Beds** <https://carersinbeds.org.uk/> or call 0300 111 1919



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BRIEF – Engagement Work : SEND Local Offer

There is a commitment to build a new SEND Local Offer website which is co-produced with families and young people. This is at the initial stage and we need feedback from a wide range of young people to start this process and help us write our specification. There will be further opportunities for young people who are interested to take an ongoing active part of shaping the website and consulting with young people on the councils behalf if they wish.

Objective

- Understand what information young people with a wide range of SEND needs/would like available to them as they move to adulthood or in hindsight would have liked
- Understand how best to present this information on the Local Offer website

Proposed Scope

- Young People in schools who have SEND Support Plans or EHCP's – aged 13 – 18 years olds
- Young People in colleges who are on supported courses or have EHCP's – aged 16 – 25 years old
- Young People known to adult social care team - aged 18 -25-year olds
- Targeted Youth Groups across the community - aged 13 – 18-year olds
- Young People receiving service from Childrens Services who may have additional needs – diagnosed or undiagnosed and/or mental health difficulties
- Young people known to NHS CAMH services

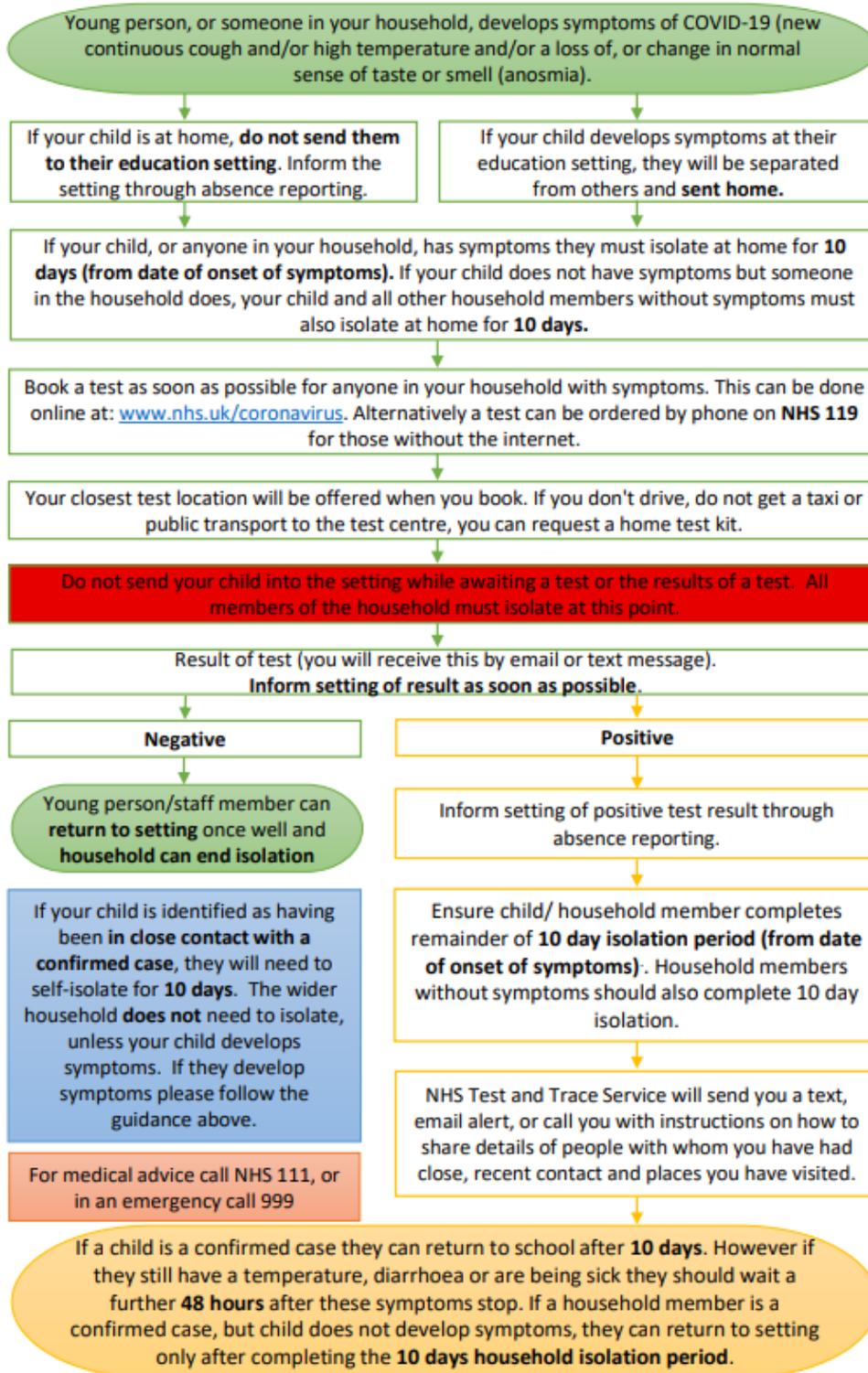
Methods

<u>Method</u>	<u>Questions/Format</u>
Focus Group – need access to IT	<p>What things do you think you need to know in your journey to adulthood (or in hindsight you needed to know?)</p> <p>Examples</p> <ul style="list-style-type: none"> • Moving from school to college and work? • Where you live • Where and how you socialise • Finances • Your personal care and support <p>Looking at these 5 examples of Local Offers – which do you prefer and why?</p>
	<ul style="list-style-type: none"> • Bedford Borough Local Offer • Telford and Wrekin Local Offer • Royal Borough of Kensington and Chelsea Local Offer • Essex Local Offer • Hertfordshire's Local Offer (https://www.hertfordshire.gov.uk/microsites/Local-Offer/The-Hertfordshire-Local-Offer.aspx) <p>Looking at the current Central Bedfordshire Local Offer – what information is good? What information is missing?</p> <p>Is anyone interested in joining a focus group that works alongside the council to develop this website?</p>



Coronavirus Information for Parents/Carers (December 2020)

For general advice about COVID-19, contact your 0-19 Health Visiting & School Nursing Service on: **0300 555 0606** or: ccs.beds.childrens.spa@nhs.net



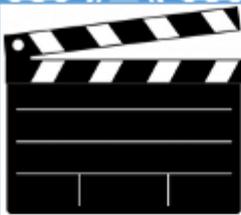


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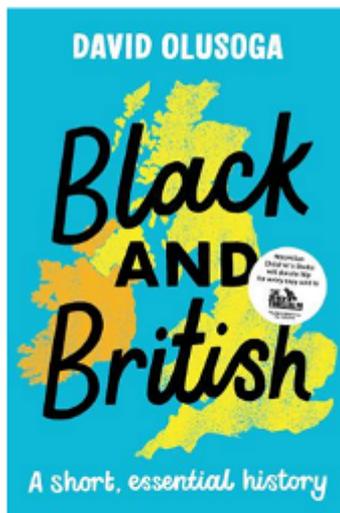
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Equality and Diversity



This month's recommendation is David Olusoga's *Black and British: A short, essential history*. This book is the children's version of Olusoga's bestseller *Black and British: A Forgotten History* and is illustrated with maps, photos and portraits as well as providing a detailed history of black lives in the UK. With each copy bought Macmillan Children's Books will donate 50p from every copy sold to The Black Curriculum. For readers of 12+.





Guide to Ordering COVID-19 Home Testing Kits for staff, pupils and their families in Bedford Borough, Central Bedfordshire, and Milton Keynes

How can I access order a home testing kit through the national testing web portal?

On the website, when prompted you should select:

- “no” to being an essential worker,
- “no” to having symptoms, and
- “no” to being part of a trial or pilot.
- Then select “My local council or health protection team has asked me (or someone I live with) to get a test, even though I do not have symptoms”

Selecting these options will allow you to request a home testing kit for COVID-19. More detailed instructions with screenshots are provided at the end of this guide.

When should I order the test?

Please try to order the test as soon as possible to ensure that we can identify any people who are positive but asymptomatic. This is to try and prevent the spread of infection and ensure that anyone who is positive takes the appropriate action. Details of this can be found at <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

The website says “You cannot use this service to get a test if: your employer or school has asked you to get a test but you have no symptoms.” Can I still get a test?

Yes. We have made special arrangements with NHS Test & Trace in light of the high number of infections locally. Please follow the instructions in the link below to book a test:

<https://www.gov.uk/get-coronavirus-test>

The website says “There is a problem. We cannot process your request for a home test kit.”

Please try again later. The service is experiencing a high level of demand but if you keep trying you will be able to place your order.

Should students, families, and staff self-isolate whilst waiting for their test result?

No – as long as they have no symptoms or have not already been confirmed as a ‘close contact’ who is needing to self-isolate.

What should I do if I test positive?

If you have received a positive test result **you, and your household must self-isolate for 10 days from the date of your positive test**; this is the only way to guarantee you will not pass COVID-19 to others, will help to stop the spread of the virus, and protect our friends and family, our community, and the NHS.

If you are told to self-isolate, you should start self-isolating straight away.

For help and support to self-isolate please visit: <https://www.centralbedfordshire.gov.uk/>



You will also be contacted by NHS Test & Trace – please provide them with the information requested so that we identify your contacts and contain the virus. If a student or staff member tests positive, it is important to notify the school/college so that any close contacts in the educational setting can be identified and asked to self-isolate. Don't forget to let the school/college know the date that the student took the test.

What if I test negative?

Anyone who tests negative does not need to self-isolate; but remember that the test means that **you are negative - only on the day of the test**; it does not guarantee that you will be negative for the whole of the holiday period.

Why aren't you offering this to the families of younger children?

The rate of infection is much lower among younger children, and evidence suggests that they are also much less likely to transmit COVID-19 to others. There are a limited number of home testing kits available and therefore, we are targeting them to where they will make the most difference.

A guide to ordering home testing kits

The screen shots below help illustrate the process but do not include all the pages you will need to complete.

Is the person who needs a test an essential worker?

Essential workers include NHS staff, teachers and transport staff. Check the [full list of essential workers on GOV.UK](#).

Yes

No

I don't know

[Continue](#)

Does the person who needs a test have coronavirus symptoms?

The main symptoms of coronavirus are:

- a high temperature
- new, continuous cough
- loss or change to your sense of smell or taste

Most people with coronavirus have at least one of these symptoms.

Yes, at least one of these symptoms

No, none of these symptoms

[Continue](#)



Is the person who needs a test part of a trial or government pilot project?

For example, they:

- are taking part in community testing
- have been invited to take part in the Contact Testing Study
- were told to get a test by the COVID Symptom Study app (by ZOE)

- Yes
 No

[Continue](#)

Why are you asking for a test?

- I've been told to get another coronavirus test
- I'm ordering for someone I live with who has coronavirus symptoms
- My local council or health protection team has asked me (or someone I live with) to get a test, even though I do not have symptoms
- I'm part of the National Tactical Response Group (NTRG), or someone I live with is
- None of the above

[Continue](#)

Do you or someone you live with have a car, small van or motorbike?

We are asking this so we can include a drive-through test as one of your options.

You can still choose a walk-through test or a home test if you prefer.

It's safe to visit a drive-through test site if you're self-isolating.

- Yes
 No

[Continue](#)

This will ensure that you get the home testing kit option.



How do you want to get the coronavirus test?

Based on your answers, these testing services are available to you.

i If no tests are available online, do not call helplines to get a test. You will not be able to get a test through the helplines.

At a walk-through test site

There are currently no appointments available. Please try again in a few hours.

Home testing

- you can get a test kit for yourself and up to 3 other people you live with
- it is posted to your home and should arrive the day after you order it
- it's important that you return your test as soon as possible after doing it

[Continue](#)

Order a home test kit: what you need to know

About the test

- the home test kit is free
- it contains a swab test and instructions
- it's posted to your home and should arrive the day after you order it
- it's important that you return your test as soon as possible after doing it

Who can have it

You can get a test kit for yourself and up to 3 other people you live with who have coronavirus symptoms.

Some people may be asked to get a test even if they do not have symptoms.

In England, Scotland, Wales and Northern Ireland, a child can have a test whatever their age.

[Continue](#)

Confirm people for testing

You can add up to 3 people you live with for testing.

A maximum of 2 people can arrive on the same motorbike. If you plan to travel by motorbike, you can only get a test for you and one other person you live with.

Once you've confirmed who needs testing, you can continue.

i People you live with who do not have symptoms are not eligible for this test. Do not order tests for them, unless you've been asked to. Ordering unnecessary tests is wasting NHS resources.

[Save and continue](#)

[Add person you live with](#)

It is at this point that you can add additional household members. If your household has more than 4 people, please complete the process separately for each adult.

You will be sent a code via your email address which you need to use to complete the order.

16th December 2020



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Academic Calendar: 2020—2021

Sandy Secondary School Academic Calendar 2020/2021 (Set final)

	School Holiday	Open Day	Bank Holiday	Pupil Day	Training Day
September 2020	7, 14, 21, 28	5, 12, 19, 26	2, 9, 16, 23, 30	1, 8, 15, 22, 29	3, 10, 17, 24, 31
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
October 2020	1, 8, 15, 22, 29	3, 10, 17, 24, 31	4, 11, 18, 25	6, 13, 20, 27	7, 14, 21, 28
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
November 2020	2, 9, 16, 23, 30	5, 12, 19, 26	6, 13, 20, 27	7, 14, 21, 28	1, 8, 15, 22, 29
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
December 2020	3, 10, 17, 24, 31	4, 11, 18, 25	5, 12, 19, 26	6, 13, 20, 27	7, 14, 21, 28
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
January 2021	4, 11, 18, 25	5, 12, 19, 26	6, 13, 20, 27	7, 14, 21, 28	1, 8, 15, 22, 29
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
February 2021	5, 12, 19, 26	6, 13, 20, 27	7, 14, 21, 28	1, 8, 15, 22, 29	2, 9, 16, 23, 30
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
March 2021	6, 13, 20, 27	7, 14, 21, 28	1, 8, 15, 22, 29	2, 9, 16, 23, 30	3, 10, 17, 24, 31
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
April 2021	7, 14, 21, 28	1, 8, 15, 22, 29	2, 9, 16, 23, 30	3, 10, 17, 24	4, 11, 18, 25
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
May 2021	8, 15, 22, 29	9, 16, 23, 30	1, 8, 15, 22, 29	2, 9, 16, 23, 30	3, 10, 17, 24, 31
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
June 2021	9, 16, 23, 30	1, 8, 15, 22, 29	2, 9, 16, 23, 30	3, 10, 17, 24, 31	4, 11, 18, 25
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
July 2021	1, 8, 15, 22, 29	2, 9, 16, 23, 30	3, 10, 17, 24, 31	4, 11, 18, 25	5, 12, 19, 26
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					
August 2021	2, 9, 16, 23, 30	3, 10, 17, 24, 31	4, 11, 18, 25	5, 12, 19, 26	6, 13, 20, 27
Mon					
Tue					
Wed					
Thu					
Fri					
Sat					
Sun					

Term 1 - 73 days Term 2 - 55 days Term 3 - 68 days = 195 days.
 Pupil contact will amount to 190 of the 195 days. Schools will be closed on five of the 195 days. These five days will enable teacher training to take place in accordance with Teachers' Conditions of Service.

Training days set as follows:

Thursday 3rd September 2020, Friday 4th September 2020, Friday 27th November 2020, Monday 19th July 2021 and Tuesday 20th July 2021.

