



# **Sandy Secondary School**

**Geography Department**



**Remote Learning Plan 2020/21**

The Department for Education has tasked schools with creating remote learning plans should students be required to self-isolate or should the need arise for full lockdown seen earlier in 2020.

In order to provide work for those students self-isolating, a series of resources have been prepared for online learning. For Key Stage 3, each topic has four online resources, covering the main key ideas, have been developed on a term by term basis. These can be accessed and submitted via Google Classroom.

For Key Stage 4, some teaching resources are available via the Oak National Academy. However, this platform does not fully link to the Edexcel A specification the Geography department deliver at Sandy Secondary School.

A termly review of the available resources will be conducted. Online platforms such the Oak Academy, BBC Bitesize, BBC Live and Internet Geography will be used to prepare appropriate

For KS5, lesson resource will be made available to students with additional reading and guidance suggested. Work will be checked upon return from any period of self-isolation. Should

Should the need arise for a full lockdown, existing lesson resources will be checked for suitability (any additional clarifying detail added), uploaded to Google Classroom, with accompanying worksheets for students to complete and submit. Interim and online assessments will be set at key points in the curriculum.

This document will be reviewed in time for each upcoming term.

The following plan has been developed for those topics being taught during the Autumn term.

<b>Topic</b>	<b>Content</b>	<b>Assessment</b>
<u>Key Stage 3 Year 7</u> <b>Is the World becoming more developed?</b>	<ol style="list-style-type: none"> <li>1. What is Development?</li> <li>2. How do we measure development?</li> <li>3. What are the causes of the development gap</li> <li>4. Guided reading: the almighty dollar</li> </ol>	Google quiz Google quiz Google quiz Questions sheet
<b>How do we use our world as a resource?</b>	<ol style="list-style-type: none"> <li>1. What is the rock cycle?</li> <li>2. What is meant by renewable and non-renewable energy?</li> <li>3. Guided reading: What are fossil fuels?</li> <li>4. How do tropical rainforests provide natural resources?</li> </ol>	Google quiz  Google quiz Question sheet  Google quiz

<p><b><u>Key stage 3 Year 9</u></b>  <b>How are populations Changing?</b></p>	<ol style="list-style-type: none"> <li>1. What is the population explosion?</li> <li>2. What are the factors that influence population distribution?</li> <li>3. How do population structures change over time?</li> <li>4. Why do people migrate?</li> </ol>	<p>Google quiz</p> <p>Google quiz Google quiz Google quiz</p>
<p><b><u>Can we know enough about tectonic hazards?</u></b></p>	<p><u>Overview</u>  An introduction to continental drift theory and the processes at work at different plate boundaries. This topic then examines the phenomenon of natural hazards and the ways in which they can be managed.</p> <p><u>Detailed Lesson Resources</u>  Lesson resources can be adapted and presented online, to work through alongside the topic workbook.</p>	<p>Google quiz Home learning task End of topic assessment</p>
<p><b><u>Key Stage 4 Year 9</u></b>  <b>Resource_Management</b></p>	<p><u>Overview</u>  Covers an overview of the global and UK distribution of food, energy and water and one detailed study of either energy resource management or water resource management at different scales</p> <p><u>Detailed Lesson Resources</u></p> <p>L1 What is a resource?  <a href="https://www.bbc.co.uk/bitesize/guides/ztnm82p/revision/1">https://www.bbc.co.uk/bitesize/guides/ztnm82p/revision/1</a></p> <p>L2 Distribution of Resources  <a href="https://www.bbc.co.uk/bitesize/guides/z2v3dmn/revision/1">https://www.bbc.co.uk/bitesize/guides/z2v3dmn/revision/1</a></p> <p>L3 Resource Consumption  <a href="https://teachers.thenational.academy/lessons/global-inequalities-in-the-supply-and-demand-of-resources-cnj62r">https://teachers.thenational.academy/lessons/global-inequalities-in-the-supply-and-demand-of-resources-cnj62r</a></p> <p>L4 Renewable and Non-Renewable resources  <a href="https://www.bbc.co.uk/bitesize/guides/z3tjcw/revision/1">https://www.bbc.co.uk/bitesize/guides/z3tjcw/revision/1</a></p> <p>L5 Energy Mix  <a href="https://www.bbc.co.uk/bitesize/guides/zywpg82/revision/5">https://www.bbc.co.uk/bitesize/guides/zywpg82/revision/5</a></p> <p>L6 How is increased demand for energy being met?  <a href="https://teachers.thenational.academy/lessons/issues-with-energy-resources-in-the-uk-6mw6cd">https://teachers.thenational.academy/lessons/issues-with-energy-resources-in-the-uk-6mw6cd</a></p> <p>L7 Oil Drilling Alaska  <a href="https://www.bbc.co.uk/bitesize/guides/z8r6fg8/revision/5">https://www.bbc.co.uk/bitesize/guides/z8r6fg8/revision/5</a>  <a href="https://www.internetgeography.net/topics/alaska-case-study/">https://www.internetgeography.net/topics/alaska-case-study/</a></p> <p>L8 Fracking  <a href="https://www.bbc.co.uk/newsround/23513694">https://www.bbc.co.uk/newsround/23513694</a>  <a href="https://www.bbc.co.uk/teach/class-clips-video/fracking/z6fpgwx">https://www.bbc.co.uk/teach/class-clips-video/fracking/z6fpgwx</a></p> <p>L9 Sustainable management  <a href="https://www.bbc.co.uk/bitesize/guides/z39y6fr/revision/1">https://www.bbc.co.uk/bitesize/guides/z39y6fr/revision/1</a></p>	<p><u>Short term:</u></p> <p>Google forms quiz</p> <p><u>Medium-term:</u>  Assessment available via Google Classroom</p>

<p><u>Key Stage 4 Year 10</u> <b>Coastal Landscapes and Change</b></p>	<p><u>Overview</u> An overview of the distribution and characteristics of the UK's changing landscapes and detailed studies of two from three landscapes, 1A: Coastal landscapes and processes, 1B: River landscapes and processes or 1C: Glaciated upland landscapes and processes</p> <p><u>Detailed Lesson Resources</u> Lesson PowerPoints are designed to be worked through with the accompanying booklet</p>	<p>A series of online quizzes for knowledge checks</p> <p>Exam-style questions with rubric</p> <p><u>Assessment</u> Made available via Google Classroom</p>
<p><u>Key Stage 4 Year 11</u> <b>Global Development</b></p>	<p><u>Overview</u> An overview of the causes and consequences of uneven global development and a detailed case study of challenges that affect a developing or emerging country. The following resources are provided by the Oak National Academy. There are a series of lessons with associated quizzes to complete.</p> <p><u>Detailed Lesson Resources</u> What is Development <a href="https://teachers.thenational.academy/units/understanding-development-a682">https://teachers.thenational.academy/units/understanding-development-a682</a> What is Development <a href="https://teachers.thenational.academy/lessons/what-is-development-6gtkjc">https://teachers.thenational.academy/lessons/what-is-development-6gtkjc</a> How do we measure development <a href="https://teachers.thenational.academy/lessons/economic-and-social-measures-of-development-65j66d">https://teachers.thenational.academy/lessons/economic-and-social-measures-of-development-65j66d</a> Issues with measuring development <a href="https://teachers.thenational.academy/lessons/limitations-of-economic-and-social-measures-of-development-6tj30t">https://teachers.thenational.academy/lessons/limitations-of-economic-and-social-measures-of-development-6tj30t</a> The Demographic Transition Model <a href="https://teachers.thenational.academy/lessons/the-demographic-transition-model-69j3gc">https://teachers.thenational.academy/lessons/the-demographic-transition-model-69j3gc</a> Population Pyramids <a href="https://teachers.thenational.academy/lessons/population-pyramids-chhpad">https://teachers.thenational.academy/lessons/population-pyramids-chhpad</a> Location and importance of India <a href="https://teachers.thenational.academy/lessons/the-location-and-importance-of-india-69jk6e">https://teachers.thenational.academy/lessons/the-location-and-importance-of-india-69jk6e</a> Understanding the Wider Context of India <a href="https://teachers.thenational.academy/lessons/understanding-the-wider-context-of-india-65gk0e">https://teachers.thenational.academy/lessons/understanding-the-wider-context-of-india-65gk0e</a> Changing Industrial Structure of India <a href="https://teachers.thenational.academy/lessons/the-changing-industrial-structure-of-india-part-1-6ngkje">https://teachers.thenational.academy/lessons/the-changing-industrial-structure-of-india-part-1-6ngkje</a> Changing Industrial Structure of India <a href="https://teachers.thenational.academy/lessons/the-changing-industrial-structure-of-india-part-2-cnkh4d">https://teachers.thenational.academy/lessons/the-changing-industrial-structure-of-india-part-2-cnkh4d</a> TNCs in India</p>	<p><u>Short-term:</u></p> <p>Lesson resources should be completed along with associated knowledge check quizzes</p>

	<p><a href="https://teachers.thenational.academy/lessons/transnational-corporations-in-india-unilever-75gk6e">https://teachers.thenational.academy/lessons/transnational-corporations-in-india-unilever-75gk6e</a></p> <p>India's Changing Relationship with the Wider World  <a href="https://teachers.thenational.academy/lessons/indias-changing-relationships-with-the-wider-world-c4t3gc">https://teachers.thenational.academy/lessons/indias-changing-relationships-with-the-wider-world-c4t3gc</a></p> <p>International Aid in India  <a href="https://teachers.thenational.academy/lessons/international-aid-in-india-69gkec">https://teachers.thenational.academy/lessons/international-aid-in-india-69gkec</a></p> <p>Environmental Impacts of development in India  <a href="https://teachers.thenational.academy/lessons/the-environmental-impacts-of-economic-development-in-india-cctk8r">https://teachers.thenational.academy/lessons/the-environmental-impacts-of-economic-development-in-india-cctk8r</a></p> <p>Impacts of Development on Quality of Life in India  <a href="https://teachers.thenational.academy/lessons/the-effects-of-economic-development-on-quality-of-life-in-india-chj6ar">https://teachers.thenational.academy/lessons/the-effects-of-economic-development-on-quality-of-life-in-india-chj6ar</a></p> <p>Global Development Resources found here  <a href="https://teachers.thenational.academy/units/economic-development-in-india-5d40">https://teachers.thenational.academy/units/economic-development-in-india-5d40</a></p> <p>Global inequalities in resources  <a href="https://teachers.thenational.academy/lessons/global-inequalities-in-the-supply-and-demand-of-resources-cnj62r">https://teachers.thenational.academy/lessons/global-inequalities-in-the-supply-and-demand-of-resources-cnj62r</a></p> <p><u>Assessment</u></p> <p>Made available via Google Classroom</p>	<p><u>Medium-term:</u>  End of topic  assessment</p>
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